

## Co-Teaching Resources

### LEADING the CO-TEACHING Dance: Leadership Strategies to Enhance Team Outcomes



Leading the Co-teaching Dance: Leadership Strategies to Enhance Team Outcomes 2013 By Wendy Murawski & Lisa Deiker

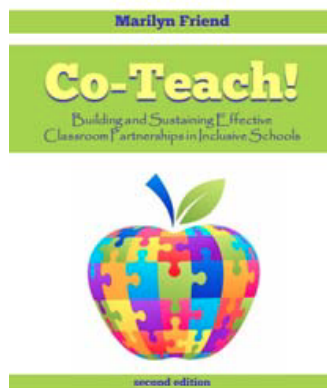
Learn how to implement co-teaching in your school! This invaluable resource provides school leaders with the strategies, resources, best practices, techniques, and materials they will need to establish and maintain successful co-teaching teams in their schools. Murawski and Dieker draw on their own extensive experience and research to address the critical key factors: defining what co-teaching is and is not; understanding the menu of options and the benefits of co-teaching, the 5 keys to co-teaching and to leading co-teaching; developing the school culture and necessary structure to support co-teaching; scheduling strategies; planning strategies; implementing co-teaching and understanding co-instruction; observation and feedback; data collection; institutionalizing co-teaching; and disseminating your success.

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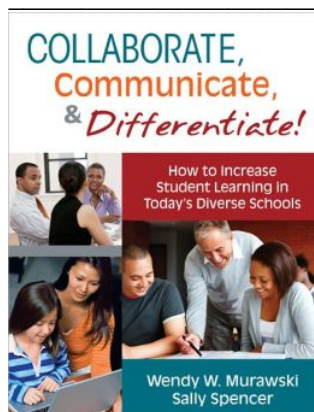
**Co-Teach!** A Building & Sustaining Effective Classroom Partnerships in Inclusive Schools

Second Edition 2014

By Marilyn Friend



For the past several years, people have asked where practical information about co-teaching — from setting up and maintaining successful programs to establishing positive relationship in the classroom to resolving interpersonal and logistics difficulties — can be found. *Co-Teach! A Manual for Creating and Sustaining Effective Classroom Partnerships in Inclusive Schools* is designed to address your questions about co-teaching, whether you are just anticipating co-teaching, are a novice co-teacher, or are a veteran co-teacher.



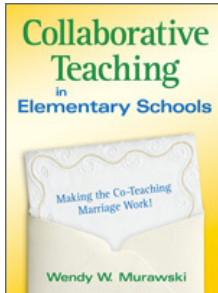
Collaborate, Communicate & Differentiate! How to Increase Student Learning in Today's Diverse Schools 2011  
By Wendy Murawski & Sally Spencer

This book takes collaboration out of the abstract and applies it to daily tasks of differentiating instruction, implementing technology, student assessment, and communicating with families.

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## **Collaborative Teaching in Elementary Schools**

2009



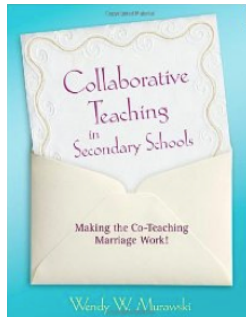
by Wendy Murawski

Using the metaphor of marriage, this lighthearted, highly practical, and teacher-friendly resource from the author of *Collaborative Teaching in Secondary Schools* provides readers with the tools to successfully set up, conduct, and successfully maintain co-teaching partnerships in any learning environment.

Based on the author's extensive experience, this book blends solid educational research and literature with lighthearted humor to help readers nurture co-teaching partnerships through the stages of co-planning, co-instructing, and co-assessing. Divided into four relationship stages, each section offers:

- Case studies and scenarios of co-teachers in action
- Field-tested instructional and behavioral strategies with authentic examples
- Self-assessments to determine teachers' readiness to proceed to the next step in the co-teaching relationship
- Information on the role of the administrator and how to communicate with parents
- Numerous reproducibles, helpful Web sites, and a list of teacher resources

*Collaborative Teaching in Elementary Schools* is an easy-to-access, one-stop guide for schools getting started with co-teaching or looking to refine their existing programs.



***Collaborative Teaching in Secondary Schools*** by Wendy Murawski

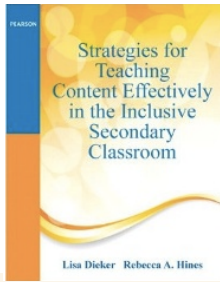
***Create a successful partnership that provides the ultimate learning environment for every student!***

Many districts across the nation are incorporating co-teaching into their schools in order to create the best learning environment for all students. This practical, easy-to-use resource offers administrators and teachers a wealth of strategies and tools for setting up, conducting, and maintaining a successful co-teaching relationship that addresses the diverse needs in today's inclusive classrooms.

Offered in a lighthearted, humorous manner that compares the co-teaching relationship to a marriage, this comprehensive guide provides substantive, field-tested differentiation and application strategies strongly supported by research and years of expert, hands-on experience. Numerous replicable forms, worksheets, checklists, and examples are included as well as helpful references, Web sites, co-teaching scenarios and case studies, and much more. Each chapter is packed with straightforward ideas for:

- Dealing with difficult content
- Mastering scheduling challenges and personality conflicts
- Setting roles and responsibilities
- Various approaches for co-instruction
- Co-planning and co-assessment

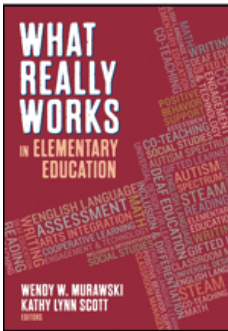
This resource is ideal for helping schools improve current programs or as a reference for teachers who have no experience with co-teaching and are ready to initiate a new relationship.



***Strategies for Teaching Content Effectively in the Inclusive Secondary Classroom*** By Lisa Dieker and Rebecca Hines

provides classroom applications, school-wide recommendations and content-specific strategies to support students with disabilities in secondary general education settings.

By focusing on the planning pyramid, multiple intelligence, Universal Design for Learning and instructional time, the book shows how to create an inclusive climate across the school and in the classroom. Specific content-area chapters feature proven techniques for teaching all learners reading, writing, listening, speaking, science, math and social studies. Tips for co-teaching, behavior management, and assessment help teachers learn how to improve their instruction and make it more effective for secondary students with disabilities.



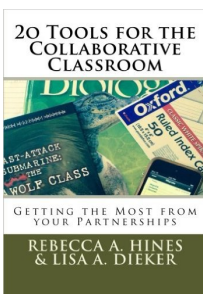
***What Really Works in Elementary Education*** By Wendy Murwaski and Kathy Lynn Scott  
***Research-Based Practical Strategies for Every Teacher***

In an age of information overload, do you ever wish you could find one resource that would allow you to quickly gain insight into a variety of cutting-edge practices in elementary education? You're holding it at your fingertips.

*What Really Works in Elementary Education* compiles the advice of experts who not only understand the research behind certain educational practices, but also have experience working in elementary classrooms. Each user-friendly chapter, focused on a topic vital to elementary educators, presents information in a straightforward way to help you learn what works – and what does not

work – with students today. Whether you're a new educator, or just seeking to build new skills, you'll benefit from

- Insight into innovative topics; including using technology, UDL, co-teaching, and assessment
- Novel approaches to classroom management and strategies to engage students
- Chapters focused on effective methods for teaching within content areas
- Practical tips for reaching all learners; including ELLs, students with autism, and gifted students
- Useful reproducibles and resources for every topic are!



**20 Tools for the Collaborative Classroom: Getting the Most From Your Partnerships** by Rebecca Hines and Lisa Dieker 2015

This handbook for teachers includes specific practical strategies for collaborative classrooms grades 3-12. Tools provided can be used in general education or special education settings for all types of learners, and are designed for easy implementation.

**Videos by Marilyn Friend**

available @ <http://www.forumeducation.org/catalogstore/catalogstore.shtml>



***The Power of Two*** (Revised Edition) provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school, and it is designed to assist professionals to maximize student outcomes through classroom partnerships. The core concepts are included here--for example, clear and detailed demonstrations of six co-teaching arrangements that make up the heart of this service delivery model. In addition, lessons learned from

those who have considerable experience with co-teaching and the shift in the context in which school programs now operate are emphasized, as are the suggestions made by professionals in the field who work with co-teaching on a daily basis.

***Releasing the Power*** is the next training video in the Forum's Co-Teaching Video Series. Leaders at the [Charlotte-Mecklenberg School District](#) decided that to meet achievement and accountability standards mandated in federal education law, they had to do something very different. If students with IEPs continued to be educated largely in special classes and resource rooms, those students would have a difficult path to success. *Releasing the Power* illustrates how the Charlotte-Mecklenberg School District researched, created, and implemented a district-wide co-teaching initiative.

***More Power: Instruction in Co-Taught Classrooms***, builds on the six co-teaching approaches Dr. Friend made famous in the Forum's [Power of 2 DVD](#) by presenting seven key dimensions of effective instructional practices across K-12 settings. This next generation of co-teaching empowers teachers and gives students a richer and deeper classroom experience. This DVD incorporating evidence-based strategies, demonstrates how to get more power from your co-teaching to improve outcomes for all students. It includes a digital facilitator's guide.

***Instructional Power***: This DVD give teachers and administrators looking for ways to add "punch" to their instruction that can help improve student outcomes. It's a great starting point for conversations about classroom use of simple technology, the importance and feasibility of differentiation during instruction, and the impact that brisk pacing and high levels of student participation combine to boost student outcome.

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## On-line Classes for you and your Co-teaching partners or other Co-teachers in your building:

### Collaborative Teaching 1

Cost \$75.00

<http://stetsonassociates.com/collaborative-teaching/>

Within the past decade, collaborative teaching partnerships have opened the doors of general education classrooms for millions of special populations students. These students and their typical peers receive increased personal support from trained educators, achieve more, and benefit from higher expectations and challenging curriculum and instruction. The teaching partners also benefit from the lower pupil-teacher ratio. Ironically, if you talk to most educators who are beginning a collaborative partnership or who have had poor experiences with the practice, the list of their concerns and perceived barriers is usually extensive.

This course is organized to address three aspects of the collaborative teaching relationship: personal commitment to the role, the interpersonal relationships that require attention from role clarity to teaching style issues, and the procedural considerations, such as time for planning and how to build a schedule that results in support instead of stress. Participants will enjoy the honesty with which this topic is addressed and the many tools and techniques gained.

### Collaborative Teaching 2

Cost \$75.00

<http://stetsonassociates.com/collaborative-teaching-2/>

This course is a continuation of the Collaborative Teaching: A Marriage of Talents and Temperaments, which gave you the skills to build your collaborative teaching partnership. This course specifically focuses on collaboratively planned and taught lessons. The planning process in many cases consists of two phases. The first or initial phase involves drafting the actual lesson.

The lesson is activity-based, rigorous as it relates to content standards, challenging and relevant to engage the learner, and inclusive so all students have the opportunity to learn and be successful. The second phase of the planning process involves the dialogue that occurs between the teaching partners about the draft lesson. During this phase, the lesson is refined to increase positive learner outcomes and the roles and responsibilities of the two adults are defined so the ownership is equitable.