**Specially Designed Instruction Work Time**

**Part 1**

Read the Present Level of Performance (PLOP) that you brought with you today. Highlight any necessary information that an instructional team in your school would need in order for this student to access curriculum.

If you notice any information missing from this student’s PLOP, add sticky notes with the missing information to guide the IEP team next time they are writing this student’s PLOP.

**Use the following as guidelines for what to highlight.**

1. What are this student’s strengths?
2. What are this student’s areas of need?
3. Are there any areas that this student will require more intensive instruction for

he/she to access grade level curriculum?

d. What accommodations are needed for this student?

1. Access the [Skills Worksheets from VDOE](http://www.doe.virginia.gov/special_ed/iep_instruct_svcs/stds-based_iep/) on your student’s current grade level to ensure that all information regarding access to grade level content has been represented in your student’s PLOP.

**Specially Designed Instruction Work Time**

**Part 2**

How would a team in your school provide **specially designed instruction** for your student with the following upcoming SOLs in reading and in math? With your partner or individually, choose either the reading or the math SOL that you brought with you to design instruction for your student.

Keep these ideas in the forefront as you plan for this student:

* Scaffolds/strategies/accommodations needed to access general curriculum
* Strategy instruction or intensive basic skills instruction needed to close the achievement gap

**Possible Resources to Support Your Design of Instruction**

* Your student’s IEP
* [Skills Worksheets from VDOE](http://www.doe.virginia.gov/special_ed/iep_instruct_svcs/stds-based_iep/)
* SDI placemat
* Curriculum and Framework from VDOE
* [ESS Sample Lesson Plans for English](http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/index.shtml)
* [ESS Sample Lesson Plans for Math](http://www.doe.virginia.gov/testing/sol/scope_sequence/mathematics_2009/index.php)
* Inventory of instructional resources chart
* Our T/TAC library
* Internet
* T/TAC @ VT Coordinators
* Assistive Technology